

THE VIGILANTE

A MONTHLY PAPER DEVOTED TO THE INTERESTS OF THE SAN FRANCISCO STATE TEACHERS' COLLEGE

MAY 1926

"We Come in Search of Truth"

Vol. 3, No. 17

"FRANCISCAN" OUT TODAY

Ida Hurliman

Elected President

The second election, held last Wednesday, for the office of president, showed that both girls whose names were on the ticket are very popular among the students.

Out of 425 votes cast, 229 were for Ida Hurliman of the August '24 class, and 196 for Ann Pederson of the August '25 class.

According to members of the W. A. A., Ida has been a great success as president of that organization. She has also shown her ability as secretary of the class of August '24, secretary-treasurer of the W. A. A., as a senior advisor, and through her work on numerous committees.

Former Faculty

Member Praises Paper

Every issue of the Vigilante is carefully read, away down on an orange ranch near Rialto, Southern California, by Mrs. John Inman-Kane, who as Miss Grace Finley, was for several years in charge of the nature science department of the college. At least, so comes the news from Mrs. Inman-Kane, who goes on to say several things about the paper that only excessive modesty on the part of the staff prevents us from printing.

Mrs. Inman-Kane is well known by most of the students here, for it was only last spring that she gave up the growing of snakes, wild flowers, vegetables and divers other products in the garden below the new gymnasium to go down to the southern part of the state to grow oranges—and Lea.

Lea, be it known, is a husky grower. They say—lucky little girl—that she has all the oranges she wants to eat, and her folks do not have to pay forty cents a dozen for them.

The blackberries that Lea's mother planted, years ago in the garden below the gymnasium, have fallen upon evil days, but the wild flowers that Mrs. Inman-Kane brought here from Yosemite have flourished. They cover the ugliness of the vacant land across the street with a wealth of beauty, giving a mute but fragrant testimony to the thoughtfulness of our former instructor who is now teaching her own.

Mrs. Myers

Masters Charleston

A cup of coffee, the lulling motion of the waves and the tunes of many "ukes," together with the urging of ambitious students, all combined to make Mrs. Myers a would-be "Charlestener" on the annual faculty ride to Paradise Cove.

The lower deck of the launch was devoted mostly to dancing, and quite naturally, the Charleston played its part in the various steps of the dancers. Mrs. Myers casually expressed a wish that she knew how to Charleston. Immediately all music ceased and a crowd of anxious girls willing to teach Mrs. Myers the steps, drew about her. In no time the willing faculty person was seen to "shake a wicked foot."

If there are any more Charleston contestants, it will not be surprising to see Mrs. Myers as one of the contestants.

The students will have a chance to judge for themselves the results of the many months of effort spent by the members of the Annual Staff, today.

The Franciscan will be given out to the regular students at the Student Body office, upon the showing of their receipts, while the past graduates will have theirs sent to them through the mail. The postage cost will be paid for, either by the Student Body or the Annual Fund. So far, 437 subscriptions have been turned in. Of this number 179 have been paid in full, while 258 have only paid in half. The remainder of the pledge will be collected upon delivery.

Club Elects Officers

The electing of new officers of the various clubs and organizations for the ensuing year took place during the past week. This will facilitate the resuming of work for the next session.

The newly elected officers of the Nyoda Club are: Lola Ives, president; Margaret Wheelock, vice-president; Esther Morris, secretary-treasurer. However, since Margaret Wheelock has been elected to an office of the Student Body Association, there will have to be a reelection for vice-president.

The officers of the Dramatic Club are: President, Emilie Hallinan, vice-president, Melba Alexander; secretary, Dorothy Louder; treasurer, Margaret Cullen. The president and vice-president were re-elected to office.

The officers of the Glee-Orchestra Club are: President, Evelyn Elster; secretary, Helen Mayer.

The officers of the W. A. A. are: Emma Hart, president; Eunice Armstrong, vice-president; Myrtle Savage, secretary; Bernice Salter, treasurer. The installation of their officers took place at Pig'n Whistle.

The officers of the Art Club are: President, Ruth Michelson; vice-president, Thelma Adamina; treasurer, Sybil Van Gelder; secretary, Eva Gabardine.

The officers of the Scribes are: Lois Brown, president; Jessie Squire, secretary; Margaret Cooch, treasurer.

Other clubs have not yet made available their new officers.

Noon Dances Discontinued

"If the girls show that they really want them, the Monday noon dances will be discontinued," declared Miss Margaret Heany, chairman of the dance committee who went on to say that the noon dances were discontinued three weeks ago because there was such a small attendance.

It was thought by the girls in charge that the "Merry Widow" lessons, which were given by professionals, for which each girl had to pay twenty-five cents, were responsible for the sudden lack of interest. These lessons were given for three consecutive Mondays, and each Monday the attendance fell off more and more.

Although there will probably be no more dances this term, there are prospects that the program will be tried out again next fall.

Summer School To Offer Opportunity For English Credit

A course in English I for those students whose sub-collegiate work has prevented them from taking it this semester and for those who have failed in the course given this semester, will be given during the coming summer school by Mrs. Myers, according to plans recently made known.

This is the first time in the history of the college that students have been given the opportunity of taking English I during the summer session. The class will meet at 8:30 every morning during the school week, and four other hours during the week at times that have not yet been determined, making it a nine-hour per week course. Three units of academic work will be the credit given.

The regular summer school fee of ten dollars must be paid by those signing up for the course.

Grade Recorders To Picnic

A real honest-to-goodness picnic, with all the "fixins," even to sandwiches, olives and drop the handkerchief, will be a feature of what Miss Vance and Miss Crumpton call the recording "party" that is to be held in the new gymnasium all day of May 29th, so the rumor goes.

The purpose of the recording party, which will be made up of several members of the faculty and students who are volunteering to do the work, is to copy the grades off upon the record cards. These are cards that will later be sent out to those who have deposited their stamped and addressed envelope in Miss Vance's office.

"We hope to finish all the recording in one day instead of taking the usual lengthy time," said Miss Crumpton. "It will be a project worthy of being undertaken, and we shall take great pride and satisfaction in seeing this piece of work accomplished in a short time," she added.

The picnic part of the day's program is to be held on the grounds surrounding the gymnasium. When the twelve o'clock whistles blow, the workers will forget the cares of writing down grades, hie themselves outside under the trees and have a good time, even to chasing the ants off the butter.

Another Engagement

Early Monday morning Irene Resler came to school with a happy smile on her face. On the significant finger of the left hand was a tell-tale diamond. Few of her friends had any knowledge of the engagement between Irene and Mr. Erwin Hamilton, who has recently arrived from Oklahoma.

Miss Resler plans to teach a year first in Arbuckle, Colusa county, before she takes the fatal step. At present she is supervising music with Mrs. McCaulay in the training school.

After teaching a year, Miss Resler, as Mrs. Hamilton, will make her home in Berkeley.

Sorority Pros and Cons

Opinions Expressed by Student Body Officers

The editor has been asked to open up a column for the discussion of the sorority question. Student Body officers, class and club presidents have been asked to express their opinions on the subject. Here are those who complied with the request:

"No, because the college is too small. But when it grows, I'd say 'yes,' as they tend to stimulate social functions."

Aileen Clancy, Pres. Asso. Students.

"No. Sororities tend to make the girls group together in cliques, thereby producing a rather snobbish appearance to others."

Eunice Armstrong, Vice-Pres. Asso. Students.

"Yes. As the institution grows they will be needed to bring the students closer together."

Elizabeth Andresen, Secretary Asso. Students.

"Yes. In time we will need something of this kind to bring about a closer social contact amongst the girls."

Irene Smith, Treas. Asso. Students.

"Yes. They will aid in giving the girls of the college a supervised social life."

Hattiebelle Freeman, Cheer Leader.

"No. I personally do not believe in them, but if they would aid in fostering cooperation amongst the students, I say let's have them."

Emelie Hallinan, Pres. Dramatic Club.

"Yes. If sororities prove practical on our campus, with so few eligible for residential membership, why not?"

Lois Foster, Pres. Scribes.

"Yes. They are an asset to any institution. They bring together girls with the same ideas and ideals."

Natalie Mayo, Pres. Class Jan. '26.

"No. They do away with class spirit and create snubs."

Lola Ives, President of Nyoda Club.

"Yes. The San Francisco State Teachers College should have them because they create a social atmosphere and promote school spirit."

Ursula Murphy, Pres. Glee Club.

"Yes. I believe that they would be an asset in this college to the girls' social activities."

Emma Nash, Pres. of Orchestra.

"No. They are undemocratic. In all colleges they have proved to promote snobishness."

Winnifred Cox, Editor of the Annual.

"Yes. They are very good, for they add a distinction to the college."

Ida Hurliman, Pres. of W. A. A.

"No. Because girls in this college are not interested in them, owing to their own business interests."

Anna Meginnes, Pres. Feb. '24.

"No. There would be one class or clique that would carry on the activities of the student body too strongly."

Alice Hazelwood, Pres. Aug. '24.

"I think sororities are the thing for getting acquainted and having a good time in large universities, but in a college of this size they would tend to destroy friendships and cause ill feelings."

Doris Malitz, Pres. Aug. '25.



GIFTY GABS

Who said civilization is advancing? Do you know that we are going backwards thousands of years? Do you know that when the mother went before Solomon to claim her child she was thousands of years ahead of her time? For is it not a fact she said, "Yes sir, that's my baby?"

Mary McFeely fell down the library steps last Friday, but as hard as she fell, she did not get hurt a single bit. And why? Oh, she had her light fall overcoat on.

Lucile and Margaret ushered at the Dramatic Club play. Now would you say they had the "leading" part?

The student who fainted just before the final examination last Monday, is the one who had two professors, one of whom hated a certain figure in history and the other thought him the greatest man of all time. The student couldn't remember which was which.

"Pin-money," said Peggy as she hocked her sorority badge.

The Art Club had a contest last week. But it was hard telling who won. Seems the contest was a "draw."

Fable:

Once there was a lecturer who did not tell his Assembly that they were leaders of the future.

Who did not say that their campus was the most beautiful.

Who did not say, "That reminds me of a story," etc., etc.

Who was satisfied with Vigilante reports of his address.

Cleo asked "Dusty" to meet her at 12:50 sharp in front of the "caf." It was 10 to 1 that "Dusty" would get there.

The latest: Clancy tells us that she is simply "batty" over baseball. How about it, Clancy?

Spring

When you read this

You will probably

Be surprised to learn

It isn't poetry.

If you hold it off

At a distance it will

Look just like poetry;

Try it and see!

We just pulled this

To prove that lots

Of stuff that looks like

Real poetry, isn't!

"Please discontinue my subscription to the Vigilante," writes a subscriber. "It fits the bottom of the bird cage perfectly, but the poor canary died."

W. A. A. Installation Dinner

The Pig'n Whistle was the scene, Monday evening, May 17, of the informal installation of the officers of the W. A. A. who carried the election the previous Friday. The new officers of the executive committee, together with their predecessors, and Miss Hale, Miss Holtz, and Miss Farrell, formed the group of happy faces gathered 'round the festive board, with Mr. Anderson, the honored guest, presiding at its head.

As the first pleasurable duty of the evening, Ida Hurliman, the outgoing president, presented Miss Hale, the club's sponsor and guide, with a gold W. A. A. pin in a nosegay of rosebuds. It was given as a token of regard and appreciation for the countless hours of service rendered to the W. A. A.

Miss Hurliman expressed her warmest appreciation of the cooperation given by the members of the committee and gave the best of wishes to her successor, Emma Hart. The history of the W. A. A. since its organization in October, 1924, was given in a report and handed by Julie Madge, the ex-vice-president, to her successor, Eunice Armstrong. The secretary's book was given by Helen Coughlan to Myrtle Savage, who has taken the job of secretary so seriously that she concluded an oral report given in her Constitution class with, "Signed, Myrtle Savage, Secretary of the W. A. A." Orpha Corrigan was able to turn over to Bernice Salter, the new treasurer, a report of eight dollars in the treasury.

A new officer, Manager of a Health Program, has been added this section to the executive committee of the W. A. A. and will have as her duty the task of providing a health program for the W. A. A.

As the speaker of the evening, Mr. Anderson addressed the group of girls and expressed his appreciation of the good the W. A. A. was doing in the college. He held the opinion that the activities of a girl in the W. A. A. have a three-fold value: First, play is one of the most important subjects in any curricula; second, play is an essential to any health program—one of the objectives of the W. A. A. is to make a larger percentage of the teachers go forth from this college as vigorous, vital and dynamic personal ties; third, the students are furnished with a background of physical activities, which is a professional asset to them; they gain this through knowledge of sports from actual participation in and direction of the sports.

With the conclusion of Mr. Anderson's speech, the meeting was adjourned.

Miss Hale Honored At Tea

A tea was given by the Physical Education Majors in honor of Miss Florence Hale, supervisor of Physical Education, in the dining room of the Palace Hotel, at four o'clock on the thirteenth of May. The guests were the Misses Doris Holtz, Sarah Farrell, Ida Hurliman, Irma Quinlan, Emma Hart, Mabel Pedrick, Viola Phillips, Mabel Powers, Olive Wilcox, Clelia Rispoli, Marion Schmidt, Grace Springett, Jean Sarason, Katherine Cochran, Margaret Hurley, Helen Wilkie, Ann Gaspar, Zita Coyle, Helen Mahoney, and Emma Cuneo.

Faculty Members Take Vacation

Miss Holmes, Miss Anderson and Miss Holmes' mother leave May 21st for a several weeks' trip through the East. It is understood that they will return just in time for Miss Holmes and Miss Anderson to open their summer school courses.

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Faculty A.

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Great Paper Planned For Next Year

A college newspaper that will become a powerful force for good in the social and academic life of the institution is being planned for the coming year, according to reports made known recently.

A highly selected group of reporters, a system of financing that will put a copy of each issue into the hands of every student in the college, an ambitious program for opening the columns of the paper to any student who has grievances, plans for betterment of college conditions and the like, all these are a part of the things that next year's Vigilante hopes to put across.

The membership of the class in Journalism, which is scheduled on Tuesdays and Thursdays at 2 o'clock, will be limited to about twenty students, it is thought. In order to join this class, students must have a grade of "B" or better in English I, or, lieu of that, a special recommendation from an English instructor. All students who were excused from English I are eligible to apply for admission.

The class will be carried on in about the same manner as this term's class, except that the work will be far better organized. The class this year was a pioneer affair and suffered many handicaps that will not hamper the next class. The students will be put on regular assignments and will take care of all the "spot" news that comes up. They will be on the regular staff of the Vigilante and will get a share of the honor for the good work that the paper accomplishes, as well as a share of the blame for the paper's shortcomings.

From this year's Journalism class there will be drawn several special writers. These special writers will handle features and the like. Their articles will be signed and their names will appear on the staff as feature writers. Perhaps some provision may be later made to include among these special writers, some few people who have had journalistic training in other schools and who show exceptional ability.

The second semester of next year will open to the members of the first semester Journalism class the same opportunity to join the special writers' staff and contribute signed "stories" to the paper. It is hoped that many of the outstanding students of the college will, in this way, become members of the Vigilante staff. Every student who can qualify with a "B" grade in English I, or who can get a special recommendation from her English instructor, is urged to apply for membership in the Journalism class.

No definite plans for financing the paper have yet been made, but several suggestions are being deliberated upon. The paper will come out every two weeks, with perhaps special editions as occasions warrant. Whether or not it will be larger depends upon the financial backing forthcoming.

Few realize that the present paper, though small in size, really contains about three times as much news as any other State Teachers College paper in California. The print of the Vigilante is very small, no advertisements appear and no filler matter is used. This means that every issue has about five thousand words—as many as has the usual short story.

T. N. T.

This column is run for the sole purpose of the students. It asks that you explode with any grievance or evil that you would like to see remedied or altered. Place all your communications in box 782. They must contain the writer's name, although it will be withheld if desired. The Vigilante will assume no responsibility for views published.

Co-op Store Urged

Dear Editor:

Wouldn't it be nice to have our supplies in a supply store at school Co-op shop? I know there are many things we would buy if we only had one, but as it is, things are so inconvenient to get; half the time they are not obtained.

On the other hand, I realize there would be a lot of extra work necessary for some one. It would be necessary to get the support of the Student Body, as the expense of such a store is great.

Hoping this may cause a little interest, I am,

Berkeley, Calif.,
May 18, 1926.

Dear Editor:

Warnings have thundered down from Olympus that smocks bearing snappy script are not in favor. May I quote from the San Francisco Chronicle? "It is proposed that the teachers of New York's large public schools adopt the smock for class room wear. Artistic persons have objected to the smock as a uniform on the grounds that it is paving the way to a standardization of women's dress. But these objections have already been met with many examples of how the smock can be made individualistic. They are ornamented with sketches, signatures, and cryptic remarks. And no matter how ornamental the smock becomes it still serves a high utilitarian purpose."

So we wear our favorite sheiks on our pockets merely to be individual.

My seven wives agree with me. How about the rest of you, girls?

Bluebeard.

The most annoying circumstance of S. F. S. T. C. to me is the lack of fresh air. Perhaps I am prejudiced because I come from the country and am used to all the fresh air that I can "imbibe." However, I still maintain that everyone could use a little more fresh air as opposed to the numerous drafts.

Although I am from the country, I don't approve of, nor can I become accustomed to drafts.

In spite of the fact that we have very interesting lectures, I find myself nodding occasionally over even the best of them, because the air is hot and heavy. By the time I leave one class-room with a headache, climb two flights of stairs to another class-room, only to encounter another headache, instead of the nice refreshing air I had hoped to find, I am pretty well discouraged.

L. D. I.

The Franciscan is now published and ready for distribution. Bring your dollar if you have not already paid it.

Distributed in the Student Body office today, from 12 to 4:30 and Tuesday, 9 to 4:30.

Boys' Glee Club Operetta

"Double Crossed," an operetta of unusual merit was staged last Wednesday, May 19, by the members of the High Grammar Boys' Glee Club, in the college auditorium as part of the graduation exercises of the training school.

Miss Casebolt had charge of the dramatic part of the production; Mrs. McCauley and her assistant, Miss Irene Resler, looked after the music and solos.

The scene of the operetta was one that appealed to boys of grammar school age. It was a typical picture of Boy Scouts' Summer Camp. Entwined with the comedy of the situation was a very romantic love scene.

"Since the cast was all masculine, with the exception of one girl, it was difficult to determine who the popular girl would be," stated one of the directors of the production. After a great deal of deliberation, Vivian Calek was chosen.

Play Day A Success

Sunburned faces and arms are the results of Play Day, which was held at Fleischacker Pool and Playground, Saturday, May 15, from nine until twelve o'clock. Tennis tournaments, baseball games, track and volley ball were the land events. Diving, swimming, floating and canoeing were the water sports.

Curious people were wondering about the maidens in white middies and gym bloomers, and quite a crowd gathered to watch the various events.

After the affair, many of the participants took a dip in the pool to cool off after their strenuous exercise.

Training School Holds May Day

Play Day, for the children of the training school, took place on the afternoon of May 20th. It was given under the auspices of the Physical Education Department on the terraces of the school. The entire training school participated in this annual event.

Miss Hale stated that Play Day was not a spectacle of skill, but a joyful participation of every child of the elementary school in some of the physical education activities that are a part of the regular Physical Education program.

A rally was held at nine o'clock in the Assembly Hall, at which the entire school was present. Here the blocks were awarded to students who earned them through Decathlon events, scholarship, and sportsmanship. The cups were presented to the teams who had won the greatest number of activities throughout the section. School banners were presented to the school by the P. T. A.

In the afternoon the program included folk dancing, posture drills, and stunts.

Mrs. Gifford To Give Lectures

As an added attraction to this year's summer session, Mrs. Mabel Farrington Gifford, Assistant State Superintendent, in charge of Speech Correction, is to give one or two talks, which will be of vital interest to all teachers. They will probably be programmed for the general assemblies, or for some of the large classes, in order that as many teachers as possible may have the benefit of them.

In addition to her own lectures, Mrs. Gifford has promised us talks from various members of the Speech Correction faculty of the summer session of the University of California. Announcement of the dates and places of these lectures will be given at the time of the summer session.

Graduating Students Advised About Securing Positions

Since many of the students here will be graduating soon and will be looking about for teaching positions, Mr. Anderson has recommended that each prospective pedagogue find out definitely just how to go about securing employment.

There are many ways of securing positions. One must take the city examinations to get into San Francisco. To get into such cities as Berkeley and Oakland, one must have two years of successful teaching experience to offer. Other cities set up still other requirements, in addition to the regular teaching credentials that every California teacher must have.

One method of procedure often used is that of writing to city and county superintendents and asking about possible vacancies. This is a rather laborious, but often a successful way of getting a position. The new teacher usually picks out the counties or cities in which she would like to teach. To get the names of the city and county superintendents, she may either refer to guides put out by the California Teachers' Association, ask friends, or, in the case of the counties and the larger cities, refer to the Educational Directory that is published every year by the Bureau of Education at Washington. This directory costs but twenty-five cents and is very valuable. Once she has made out her list, she has but to write letters of inquiry.

If a city superintendent to whom she writes has a vacancy, he will probably notify her of the fact and return a regular application blank for her to fill out. After that it is up to the superintendent and his school board as to whether or not she gets the position. The procedure in going after a rural school is somewhat different. In many counties the county superintendent has quite a bit of influence in filling rural school positions. He usually knows of all rural school vacancies. Often the district board of trustees of a rural school looks to him to recommend a teacher for them. Sometimes he recommends several and the local board picks from among them.

The teachers' agency is often valuable, particularly to new teachers who have not established reputations to draw good offers to them. The ordinary agency charges a commission of five per cent on the first year's salary. Upon joining an agency, the teacher fills out a rather complete application blank that shows her training, her experience, special qualifications, people who can be used as references, personal description, etc. She must even state the minimum salary she expects to get. Several good photos must accompany the blank.

As the agency hears of vacancies it recommends from the teachers upon its list. At the same time it notifies the teacher and asks her to make an application by person, if possible. If a personal application is not possible, by letter. The five per cent commission is due as soon as she has accepted a position the agency has helped her to secure.

The California Teachers' Association, whose main office is in San Francisco, runs a Teachers' Placement Bureau in connection with the Association. The bureau operates much the same as a regular teachers' agency, but the charge is but two per cent of the first year's salary. Of course, each teacher must join the Association. The regular fee is three dollars, but Teachers' College students may join for just half of this regular fee. As soon as the teacher accepts a position, she must make an immediate payment of at least ten dollars. For the balance she may give a note. As in the case with the regular teachers' agency, photographs must accompany the

Oakland Schools Mecca Of Many Graduates Here

Due to the exceptional opportunity offered in the city schools of Oakland, many students of this college are directing longing glances across the bay, according to investigations of one of the reporters of this paper.

The standards of the Oakland schools are quite high, both with regard to the teachers employed and the work they are supposed to do after becoming a part of the city teaching staff. "Stiff" seems to be the proper slang word to characterize the entrance requirements for new teachers, but the stimulation for professional growth offered there and the opportunity for advancement within the system is so great that many students are planning on applying for positions as soon as they become eligible.

Every teacher taken into the Oakland system must have had at least two years of teaching experience. (There are a few exceptions to this rule.) In addition she must have excellent references. The training an applicant has received is given careful consideration. It is understood that teacher college or university education is desired, but there is no definite ruling against teachers who have been given certificates upon passing county examinations.

Every candidate for a position must pass psychological tests. Up to last year the taking of these tests was optional. Now this is compulsory. The applicant gives three references. To each one of these the city department sends a list of about twenty-five questions. Usually a personal application must also be made to Mr. Hunter, superintendent of the city schools, or to one of his assistants. Mr. Avery and Mr. Givens are the assistants usually designated. Candidates receive consideration in the order of their rating, the ones rated "1" coming first, etc.

W. A. A. Handbook Going To Press

With the final plans for its compilation OKed by the executive of the athletic association, the W. A. A. Handbook is shortly to go to press. It will be mimeographed here, as the club funds will not permit the printing of this pioneer booklet. Just when the book will be placed on sale cannot definitely be stated. It has been earnestly requested by the committee in charge that when the Handbook makes its initial bow, the Student Body and the W. A. A. give it their hearty support.

As stated before, the Handbook will contain full information concerning (1) the aim and scope of the W. A. A., (2) the list of officers and the definition of their duties, (3) the description and requirements of the various sports, (4) the system of sports and awards, and (5) the connection of Physical Education and Recreation Activities with the sports.

Of particular interest will be the revised requirements of points necessary to receive a numeral, block, or pin. These requirements have had to be raised in accordance with the lengthening of the school year.

application blanks.

Many teachers rely upon the college for positions. A great number of calls for teachers come in to Mr. Anderson. From the list on hand recommendations are made. When the number of students here was small, and the number of teaching positions open was large, the college could place nearly all the teachers who graduated, but now the situation is somewhat different. While every graduate should rely to some extent upon the college, she should also learn of the other means of securing openings.

Varied Summer School Program Offered

Once again the time for summer school is drawing near, and many of the familiar faces of outside instructors will be seen again.

It is rumored that there will be a splendid music department with some splendid teachers. Alexander Stewart, from the southern part of the state, will be here once again. He is an authority on community music. Mr. Stewart will give a course in Community Music and Conducting, a course in Choral, and a lecture course in Voice. There are all two-unit courses. Ernest Owen, of Tamalpais High School, will also give three two-unit courses: Problems in High School Music, Teaching of School Orchestras and Bands, and The High School and Community Orchestra. Mr. Owen has brought together Marin, Sonoma, and Mendocino counties by conducting music contests among the high schools of these counties.

Ruth Hannas from Berkeley High School will be here and offer courses in Music History and Appreciation, Harmony, and Ear Training. These are also two-unit courses.

There will be two outside instructors in Social Science department. Dr. Clifford Barrett, from New York who is noted for his courses in Doctrine in Personal Liberty, will be here and give two courses, Instruction to Social Theory, and a course in Social Ethics, both of which are two-unit courses. Agnes Howe, well known and liked by students who have attended summer school before, will offer a two-unit course in Principles and Provisions of the Constitution of the United States. This is for non-resident students only. She will also give a course in American History and one in Modern European History.

In the English department will be found Vinsen Gorman, from University High in Oakland, Mrs. McKay, also of University High, and Lionel Stevenson of the University of California.

Two courses, one in Children's Literature and one in Creative Composition, for Intermediate Grades and Junior High Schools, will be offered by Miss Gorman. Mrs. McKay was the acting dean while Miss Ward was at Columbia. She will give a course in Character Building Through Literature and another entitled An Activities Program for English Teachers. Mr. Stevenson will offer two courses, Great Books and Authors, and Contemporary Literature. All the English courses are two units each.

In the Education department will be Archibald Cloud, Assistant Superintendent of San Francisco Schools. His courses will be Principles of Secondary Education, Principles of Junior High School Education, and Philosophy of Education.

Mr. H. E. Wilson, from San Diego, will be back again to give his course in Administration of Team Games and Individual Events, a one-unit course, and also Principles of Teaching Physical Education in the Elementary School, a two-unit course.

Big Demand for Science Teachers, Says Mr. Mundt

There is a great demand and a wonderful future for the teacher of science, according to Mr. Mundt, science instructor of the college, who goes on to say that more and more science is being taught in our grammar schools every year, and few teachers, at the present time, are properly equipped to meet this demand.

Mr. Mundt advises girls who feel a special interest in this field, to seriously consider taking science as a group elective. The requirement for the science group elective will be six units of work including practice teaching in science, over and above the required science work.